





	8. Prepares and implements emergency response plans.	Describe the functional groups in the IMS to which you would most likely be assigned in an emergency.	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								
	9. Communicates effectively both in writing and orally, or in other ways.	Compare decision making processes in the IMS to decision making in non-emergency situations.	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								
	10. Solicits input from individuals and organizations.	Describe the characteristics of agencies with which you partner in terms of preferred working style, language and norms of behavior.	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								
	11. Uses the media, advanced technologies and community networks to communicate information.	Describe how communication is influenced by gender and cultural norms of work groups, and the impact this has on planning, response and recovery/mitigation efforts.	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								

	<p>12. Leads and participates in groups to address specific issues.</p>	<p>Describe the preferences of selected cultural groups in terms of source(s) for reliable information, belief systems related to provision of health care services, and the impact of both these elements on provision of emergency care.</p>	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								
	<p>13. Effectively presents accurate demographic, statistical, programmatic, and scientific information for professional and lay audiences.</p>	<p>Identify strategies for securing interpreter services during an emergency</p>	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								
	<p>14. Collects, summarizes and interprets information relevant to an issue.</p>	<p>Identify assumptions that are being used to develop suggested actions and/or plans.</p>	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								
	<p>15. Listens to others in an unbiased manner, respects points of view of others, and promotes the expression of diverse opinions and attitudes.</p>	<p>Demonstrate the ability to perform an assigned functional role in a drill.</p>	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								

	16. Utilizes appropriate methods for interacting sensitively, effectively, and professionally with persons from diverse cultural, socioeconomic, educational, racial, ethnic, and professional backgrounds, and persons of all ages and lifestyle preferences.	Identify what Personal Protective Equipment (PPE) you would need to protect yourself or others based on functional role activities and precipitating events.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
			<b>COL Indicator</b>								
	17. Identifies the role of cultural, social, and behavioral factors in determining the delivery of public health services.	Demonstrate the ability to correctly use PPE.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
			<b>COL Indicator</b>								
	18. Develops and adapts approaches to problems that take into account cultural differences.	Identify unsafe situations during response/recovery efforts in whatever location you are working.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
			<b>COL Indicator</b>								

	19. Defines, assesses, and understands the health status of populations, determinants of health and illness, factors contributing to health promotion and disease prevention, and factors influencing the use of health services.	Demonstrate the ability to use phone, fax, email, satellite phones, and other technical communication equipment.	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								
	20. Applies the basic public health sciences including behavioral and social sciences, biostatistics, epidemiology, environmental public health, and prevention of chronic and infectious diseases and injuries.	Communicate directions in a clear and concise manner.	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								
	21. Identifies and applies basic research method used in public health.	Verbally present information about degree of risk in a clear, accurate, and concise manner.	1	2	3	4	5	6	7	8	9
			<b>COL Indicator</b>								

	22. Identifies internal and external issues that may impact delivery of essential public health services (i.e. strategic planning).	Implement your role in an actual emergency.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
			<b>COL Indicator</b>								
	23. Applies theory of organizational structures to professional practice.	Evaluate the effectiveness of the actions you take in tabletop drill/exercise and/or an emergency situation.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
			<b>COL Indicator</b>								
	24. Contributes to the development, implementation, and monitoring of organizational performance standards.	Identify limits to your own knowledge, skills, abilities and authority as part of a response/recovery/mitigation team.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
			<b>COL Indicator</b>								





<b>TALLY SECTION</b>			<b>BT/ER Competency Number</b>									
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	
<b>Indicator Tally for BT/ER indicators</b>												
<b>Possible number of BT/ER indicators across all phases</b>			<b>21</b>	<b>10</b>	<b>14</b>	<b>23</b>	<b>7</b>	<b>20</b>	<b>4</b>	<b>120</b>	<b>117</b>	
			<b>BT/ER Competency Number</b>									
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	
<b>Indicator Tally for COL indicators (enter specific number of the indicator)</b>												

**Competency Mapping Results:**